

英国教育政策研究所发布的一项最新报告称，在英格兰，地理位置的划分对接受好学校教育机会的影响越来越明显。2010年到2015年间，在伦敦接受中学教育的学生取得学业进步的可能性最大。请看以下报道。

This research **suggests** that London is taking an increasing share of the **secondary schools** where pupils make the most progress. But places such as Blackpool and Hartlepool (in the north of England) are being left even further behind as **debates** about **social mobility** increasingly focus on **regional differences**.

The study says **deprived** areas of London can have more high-performing schools than **better-off** areas outside the capital. David Laws, the think tank's chair and a former education minister, said the widening inequality was "**shocking**".

But the Department for Education said that its investments in **disadvantaged** areas would help to **spread** opportunities more evenly across the country.

词汇表

suggests	显示，意味着
secondary schools	中学
debates	讨论，争论
social mobility	社会流动性
regional differences	地区差异
deprived	贫困的
better-off	经济状况好的
shocking	惊人的，特别糟糕的
disadvantaged	贫困的，处于不利位置的
spread	（使）扩散

测验

请听报道并回答下列问题。

1. According to this research, in which area are school children likely to have a better chance of making significant progress?
2. Do poorer areas of London have more high-performing schools than in some more affluent areas of England?
3. True or false? *David Laws feels the inequality between different regions of the UK is a good thing.*
4. What is the Department for Education doing to equal out the differences across the country?

答案

1. According to this research, in which area are school children likely to have a better chance of making significant progress?
This research suggests that London is taking an increasing share of the secondary schools where pupils make the most progress.
2. Do poorer areas of London have more high-performing schools than in some more affluent areas of England?
Yes. The study says deprived areas of London can have more high-performing schools than better-off areas outside the capital.
3. True or false? *David Laws feels the inequality between different regions of the UK is a good thing.*
False. He says the widening inequality was "shocking".
4. What is the Department for Education doing to equal out the differences across the country?
It is investing in disadvantaged areas to help spread opportunities more evenly across the country.